

# Bias in AI Systems

Module 7 of a course on *Ethical Issues in AI*

*Prepared by*

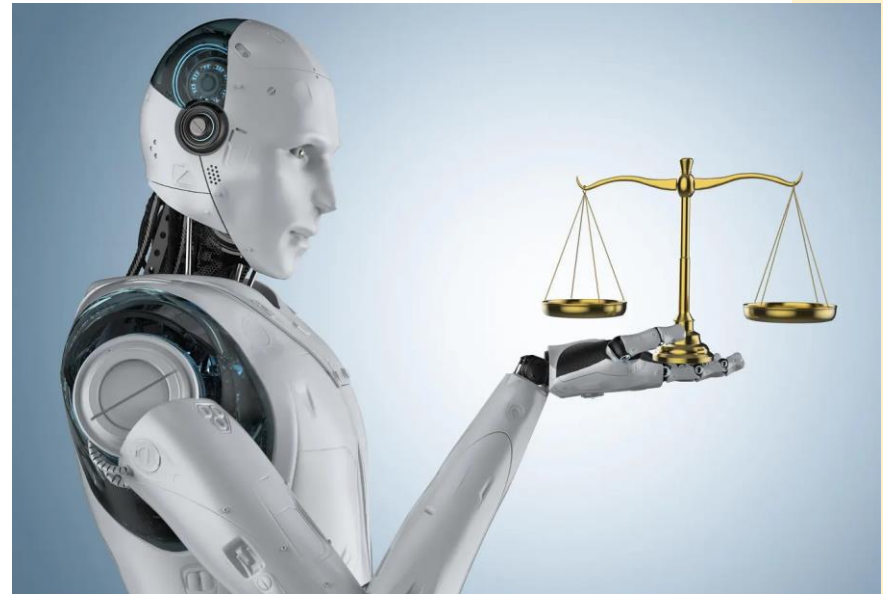
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CMU Osher, February 2025

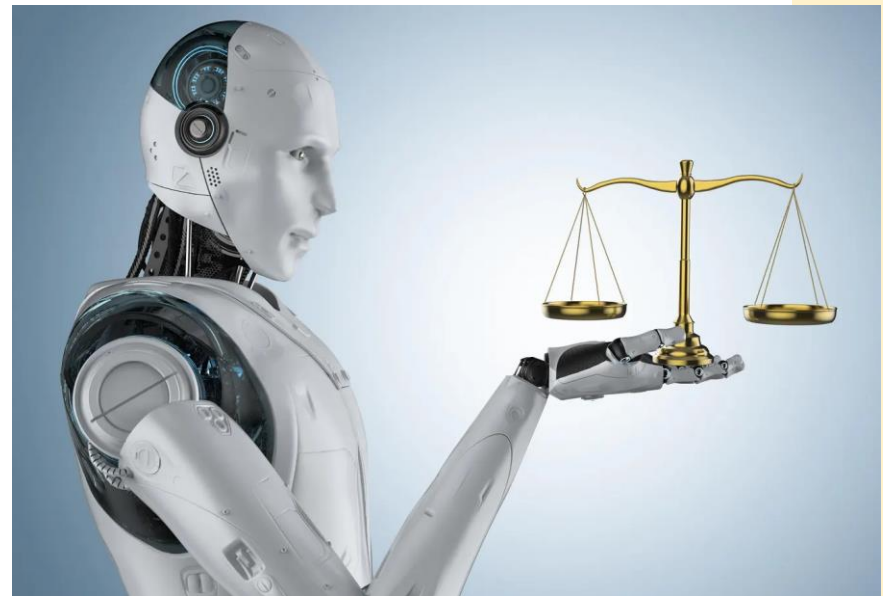
# The ethical problem

- Do AI-based decisions **treat groups equally** in a morally relevant sense?
  - *Groups may be based on race, ethnic background, gender, economic status, etc.*



# The ethical problem

- How should we **measure** group parity for purposes of ethics?
  - What kind of inequality is unethical?
  - Should we use preferential treatment, DEI hiring, affirmative action, etc.?



# Example: Hiring and recruiting

- Google and Amazon AI hiring tools
  - *Intended to diversify work force.*
  - *Had the opposite effect: Gender, race, and age bias*

THE WALL STREET JOURNAL.

## Google Settles Gender Discrimination Lawsuit for \$118 Million

Company doesn't admit wrongdoing in agreement to resolve class-action suit that covers some 15,500 women

By [Patrick Thomas](#) [Follow](#)

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# Example: Mortgage decisions

- An application may be rejected, despite sound finances, because...
  - *The applicant belongs to a **minority group**.*
  - *The **default rate** is higher for the minority group.*



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- **Remove** race/ethnic group from data?



# Example: Mortgage decisions

- An application may be rejected, despite sound finances, because...
  - *The applicant belongs to a **minority group**.*
  - *The **default rate** is higher for the minority group.*
- **Remove** race/ethnic group from data?
  - *That may not work.*
  - *There may be **latent bias** even in sanitized data.*



# Example: Mortgage decisions

- Why latent bias?
  - *The applicant may be **rejected** due to having an address in a **low-income neighborhood**, where people have a higher default rate (redlining)*
  - *Members of minority group are more likely to live in a low-income neighborhood due to **historical discrimination**.*
  - *Their address nonetheless **correlates** a higher default rate.*





# Other examples

- Parole (minimize recidivism risk)
- College admissions
- Fraud detection
- Credit scoring



# What to do about it?

- **Option 1: Get rid of AI.**
  - *Even though this **reduces prediction accuracy***
    - We assume AI is more biased than humans
  - *Fails **utilitarian principle, unless using AI is not generalizable.***
    - There is arguably an **implicit agreement** with applicant to use only financial criteria.
    - Violating this agreement is **not generalizable** (for loans).
    - There be **no such agreement** for college admissions.



# What to do about it?

- **Option 2:** Improve AI to satisfy the implicit agreement.
  - *Apply **statistical bias** metrics.*
  - ***Adjust** AI predictions to **get rid** of bias. This requires **explicitly considering** minority status in the decision.*
  - *A popular approach, incentivized by equal opportunity laws.*
    - Scheduled classes (India)
    - Bumiputera quotas (Malaysia)
    - Fair Housing Act (US), e.g.



# Bias metrics

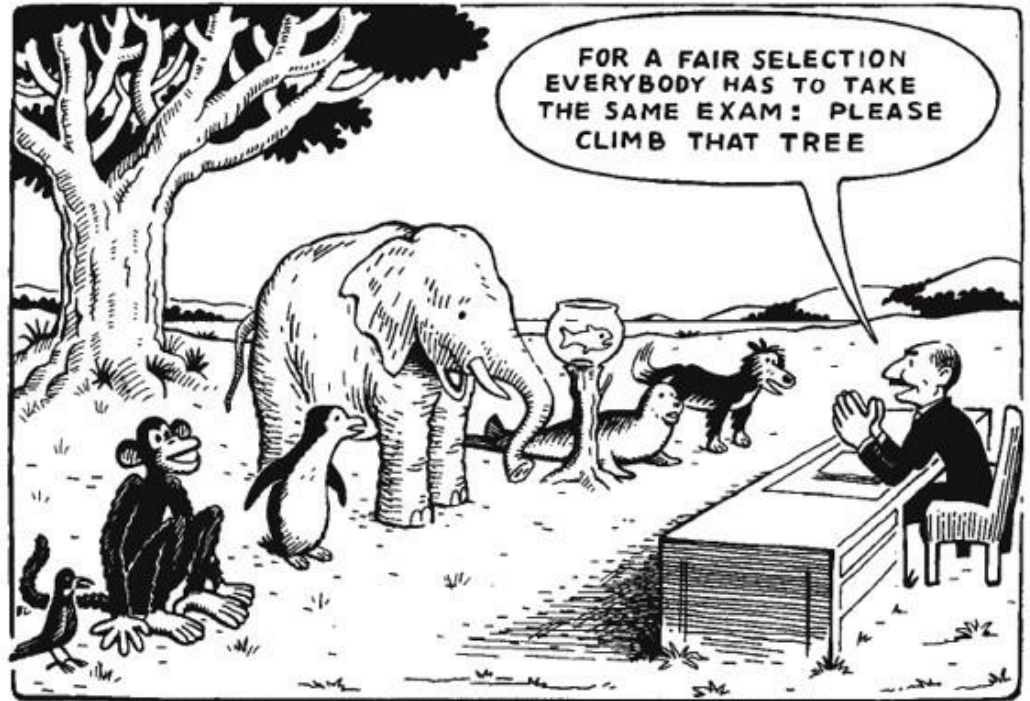
- **Bias metrics** are ways of measuring whether two groups are treated “equally.”
  - *For short, we refer to these groups as the **majority** and **minority** (= protected group).*
- Most popular metrics:
  - ***Demographic parity***
  - ***Equalized odds***
    - We focus on equality of opportunity
  - ***Predictive rate parity***

# Bias metrics

- **Bias metrics** are ways of measuring whether two groups are treated “equally.”
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- Most popular metrics:
  - ***Demographic parity***
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    - We focus on equality of opportunity
  - ***Predictive rate parity***
- These are usually **incompatible**.
  - *Must choose one or none!*

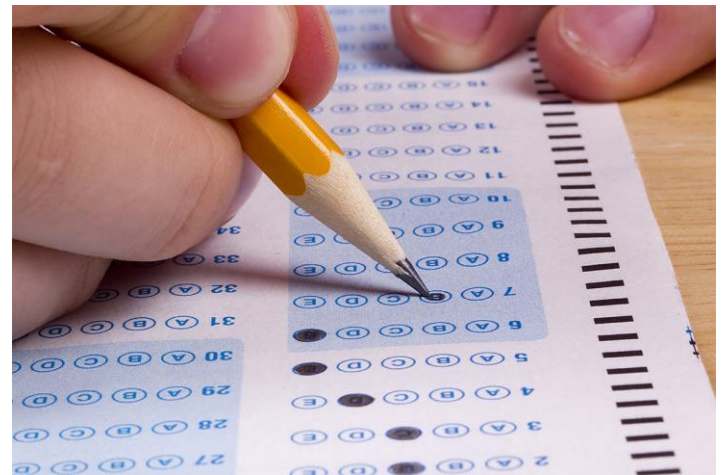
# Assessing bias metrics

- “Fairness” seems an intuitively compelling idea.
  - *But it is a notoriously vague concept.*
    - What seems **fair** to me seems **unfair** to you.
  - “Group parity” has **dozens** of mathematical definitions.



# Assessing bias metrics

- Shouldn't decisions be based on **merit**?
  - *“Merit” is in the eye of the beholder.*
- Consider college admissions.
  - *Minority applicants with lower test scores:*
    - “We had to over come **greater obstacles.**”
  - *Majority applicants with higher test scores:*
    - “Merit is based on **competence**, not how one **acquired** competence.”



# Assessing bias metrics

- Shouldn't a positive decision be based on whether one has **earned** it?
  - *If so, why do we reward people with **innate talent**?*
  - *Talent is a **gift**, not something earned.*
    - We even refer to such people as “gifted.”





# Assessing bias metrics

- We can argue all day about this.
  - *...and accomplish nothing.*
- So, let's assess parity metrics directly with **ethical principles**.
  - *Rather than trying to guess which one measures "fairness" or "merit".*

# Assessing bias metrics

- **Demographic parity.**

- *Definition:*

% of majority  
group **accepted**

=

% of minority  
group **accepted**

- Probability of **accepting** a given person (e.g., for loan) is the same for the two groups.

- *Characteristics:*

- May give preference to **less qualified** minority individuals.
    - Compensates for **historical discrimination**.
    - May discriminate against **more qualified** minority groups (as in Malaysia).

# Assessing bias metrics

- **Demographic parity.**

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- Probability of **accepting** a given person (e.g., for loan) is the same for the two groups.

- *Ethical assessment:*

- May violate **generalizability** by overriding evident qualifications (applies to loans, perhaps not college?)
    - May maximize long-term **utility** by providing equal opportunity to marginalized groups.
    - May reduce long-term **utility** if there is backlash from the majority.

# Assessing bias metrics

- **Equalized odds.**

- *Definition:*

% of **qualified**  
majority accepted

=

% of **qualified**  
minority accepted

- Probability of accepting a **qualified** person (e.g., for loan) is the same for the two groups.

- *Characteristics:*

- Can allow **few** minority persons to be accepted if **relatively few are qualified** due to social and historical factors.
    - But allows selecting a greater fraction of minority persons when they are **more qualified** than average.

# Assessing bias metrics

- **Equalized odds.**

- *Definition:*

% of **qualified**  
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=

% of **qualified**  
minority accepted

- Probability of accepting a **qualified** person (e.g., for loan) is the same for the two groups.

- *Ethical assessment:*

- Consistent with any implied **agreement** to consider only evident qualifications.
    - May maximize long-term **utility** by avoiding backlash.
    - May reduce long-term **utility** by failing to address chronic discrimination.

# Assessing bias metrics

- **Predictive rate parity.**

- *Definition:*

% of **accepted**  
majority persons  
who are **qualified**

=

% of **accepted**  
minority persons  
who are **qualified**

- Probability that an **accepted** person is **qualified** (e.g., for loan) is the same for the two groups.

- *Characteristics:*

- Avoids appearance that **acceptance standards** are different for the two groups.
    - Can allow **few** minority persons to be selected, by ensuring they are as **qualified as accepted majority persons**.

# Assessing bias metrics

- **Predictive rate parity.**

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=

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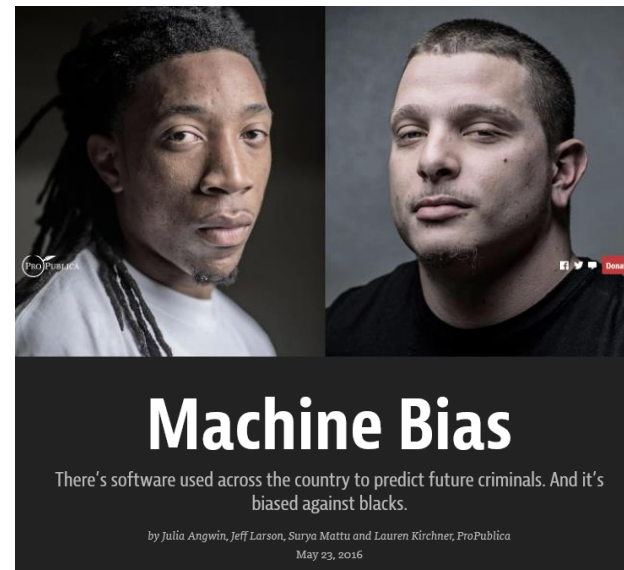
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# Assessing bias metrics

- **Highly publicized example: Parole**
  - *COMPAS predictions achieve **predictive rate parity**.*
    - Minority parolees have **same recidivism rate** as majority parolees.
  - ***But they do not equalize odds.***
    - Apparently qualified minority candidates are about **40% less likely to be paroled** than qualified majority candidates.

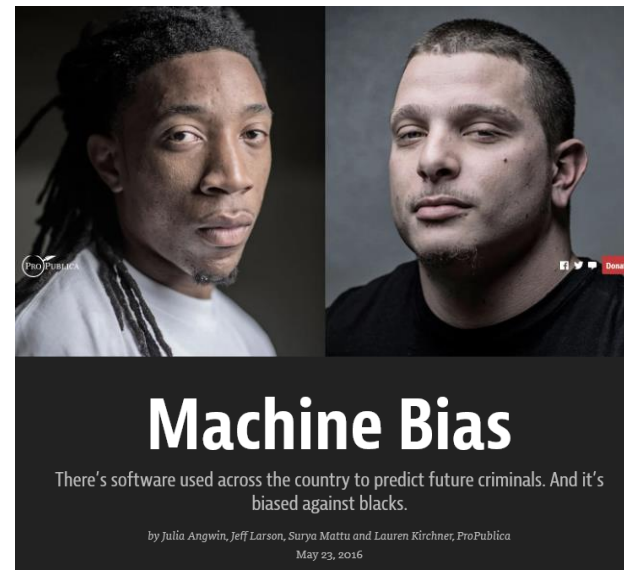


From: *Pro Publica*, 23 May 2016



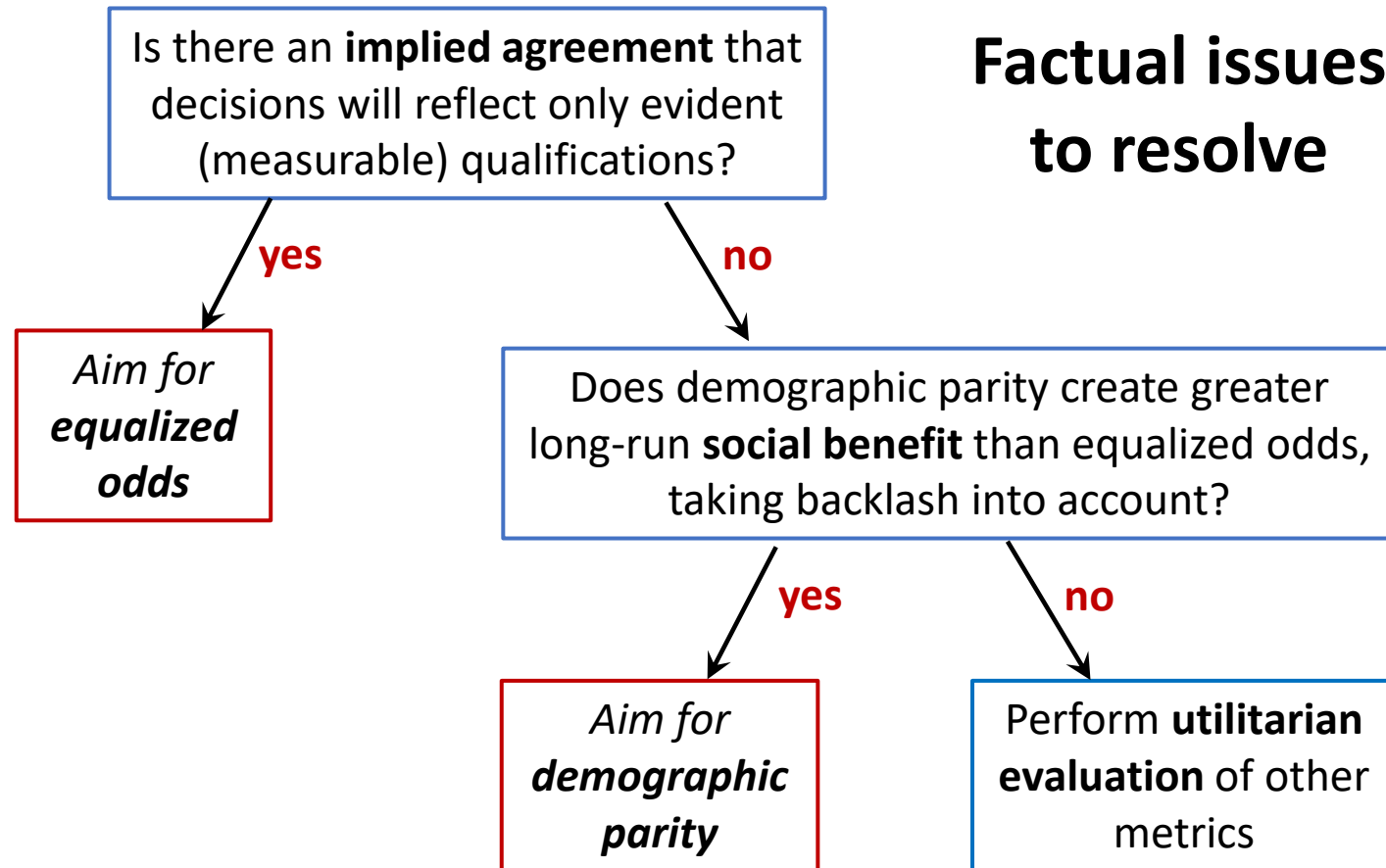
# Assessing bias metrics

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  - ***But they do not equalize odds.***
    - Apparently qualified minority candidates are about **40% less likely to be paroled** than qualified majority candidates.
  - Debate **still unresolved.**



From: *Pro Publica*, 23 May 2016

# Assessing bias metrics



# Assessing bias metrics

- Counterfactual fairness.

- *Definition:*

% of minority  
persons accepted  
in the **actual world**

=

% of minority persons  
accepted in an **alternate  
world** where they belong  
to the **majority**

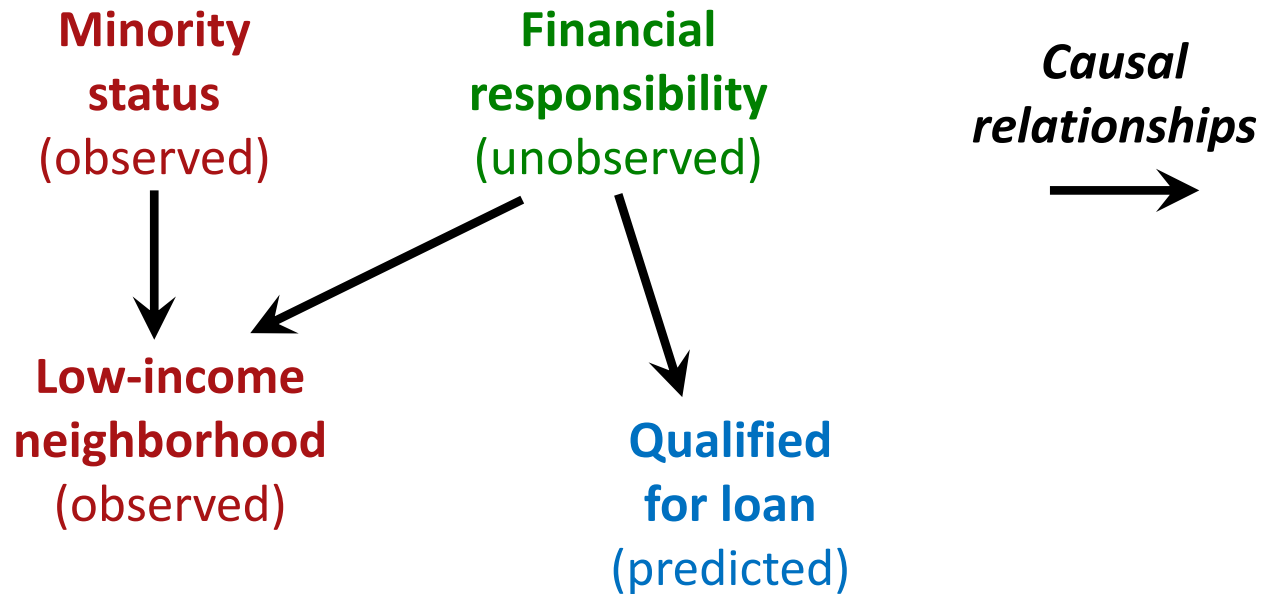
- Acceptance probability of a given minority person **would have been the same** if that person belonged to the majority.
  - *Characteristics:*
    - Sounds **great**.
    - But how to **assess** this?

# Assessing bias metrics

- **Counterfactual fairness.**
  - In the case of mortgage loans:
    - *Relevant factor is **financial responsibility**, but only minority status and address can be **observed**.*
    - *Acceptance decision must be the same if it were based **only on financial responsibility**.*
  - Represent this situation with a **causal network**:

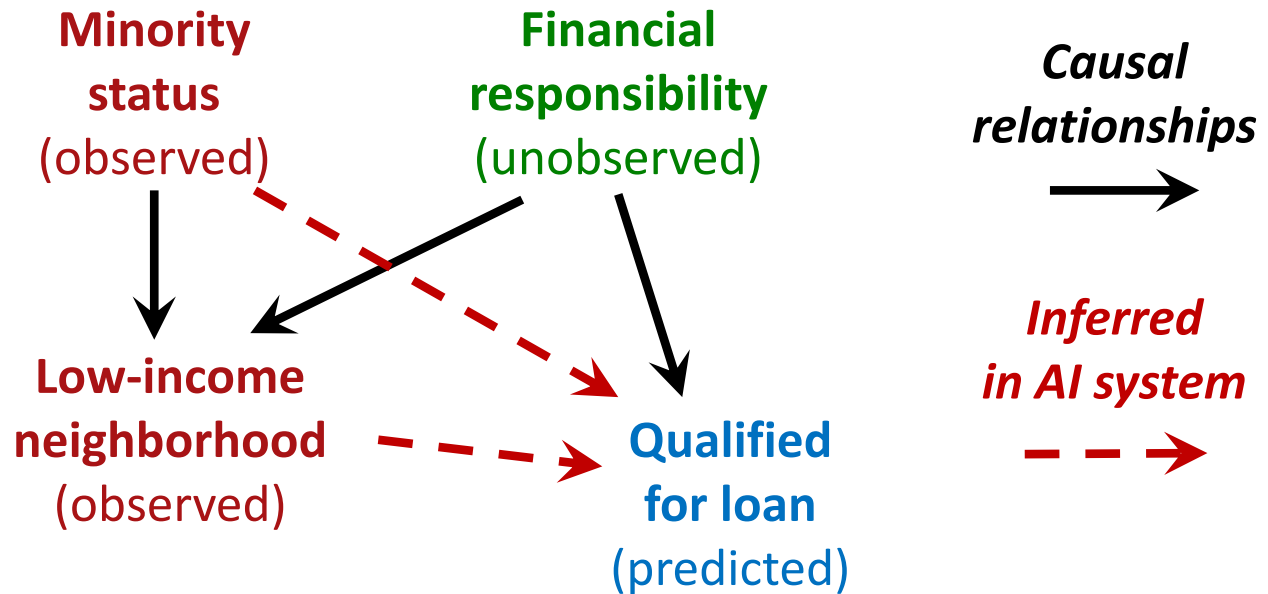
# Assessing bias metrics

- Counterfactual fairness



# Assessing bias metrics

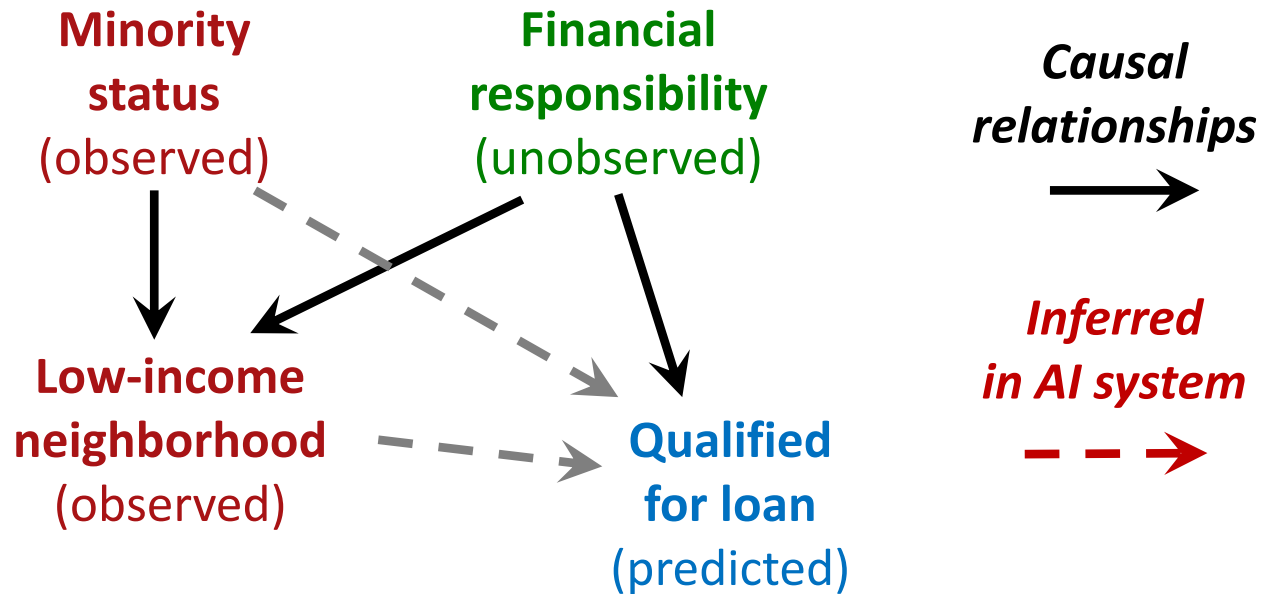
- Counterfactual fairness



# Bias metrics

- Counterfactual fairness

Must use **Bayesian inference** to deduce financial responsibility



# Assessing bias metrics

- **Counterfactual fairness.**
  - *Technical problems:*
    - There may be **many** confounding factors in the network.
    - Bayesian inference requires a **rich data set**, usually unavailable.
    - The desired Bayesian calculations are possible only in networks with a **certain kind of structure**.
    - Still a **research area**.





# Assessing bias metrics

- **Counterfactual fairness.**
  - *Possible ethical problem:*
    - It is **counterfactual** – decisions are not based on actual qualifications.
    - Ethical arguments are similar to those surrounding **demographic parity**.

